

LIESER CAMPUS
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ROAD
360.313.4990

The Ocelot Oracle



February 20, 2019

Key Dates: Feb/Mar

- 2/27 Green Eggs & Ham Breakfast @ 10 am
- 3/6 K-8 Parent workshop @2:30
- 3/22 Non Student attendance/ Staff Professional Learning Day
- 4/1 thru 4/5 Spring Break No School

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PRINCIPAL PATHWAY by Deanna Hogan

Our monthly character trait for March is integrity, so I have recently been contemplating the characteristic of integrity. Most of us would say that integrity is an important trait, but do we really know what it is, or what it takes to develop?

Integrity is not an inherent trait with which we are born. We learn integrity, and the behaviors associated with it, like honesty, honor, respect, authenticity, social responsibility, and courage, from our environment. Children watch and listen, developing their values and morals that are the root of integrity. This means, that 1) integrity can be taught and developed and 2) adults have responsibility in its development.

“With integrity, you have nothing to fear, since you have nothing to hide. With integrity, you will do the right thing, so you will have no guilt.”-Zig Ziglar

At Lieser, we strive to maintain a culture of integrity in the following ways:

1) Maintaining a classroom culture in which we articulate

expectations and reward hard work, determination and respect.

2) Developing a vocabulary that reflect the behaviors associated with integrity, and intentionally teaching those behaviors through Community Time.

3) Responding with consistency when students exhibit a lack of academic integrity.

4) Modeling the behaviors and characteristics of integrity.

5) Developing self-efficacy and perseverance in students.



“Real integrity is doing the right thing, knowing that nobody’s doing to know whether you did it or not.”-Oprah Winfrey

Parents can also coach integrity. You may enjoy the article Integrity: How Families Teach and Live Their Values.

“Honesty and integrity are absolutely essential for success in life-all areas of life. The really good news is that anyone can develop both honesty and integrity.”
-Zig Ziglar

Recognizing that students are individually unique, the mission of Lieser Campus is to promote the success of each student by creating a personalized educational pathway. Lieser Campus is committed to promote and plan for each student to be college, career and life ready.

PTO NEWS

Tie-Dye Night March 13th @ 2:15-5:15 pm

PTO Meeting March 27th @ 9 am

CAREER CENTER UPDATES

- ◆ Cascadia Technical Academy applications due ASAP
- ◆ Speed Networking Event on March 1st, from 12:30-2pm. Clark College representative to visit on March 15th, from 12:30-2pm! Join us for both, pizza will be served
- ◆ Paid internships still available. Visit the Student Resource Center for more information!"
- ◆ A representative from Clark College as well as Pacific Northwest College of Art will be visiting

K-8 GROUP CONSULTATION FOCUS

Home Connection March 6th @ 2:30

K-8 Group Consultation Focus:

Course Registration for 2019-2020

Staff will present the course selection process for next school year. Parents will have the opportunity to review course information and descriptions. Course selection sheets will be distributed at this time.

GRADUATION CEREMONIES INFORMATION

Comprehensive High Schools Graduation Ceremonies

Dates:

Fort/River --- June 12th

Bay/Skyview-----June 13th

In order to be eligible to participate in ceremonies at one of the schools listed above you must be completed with all work and have met ALL requirements for graduation by May 31st.

For Ceremony information for the schools listed above please contact the following:

Bay: Elizabeth Mikaele

Elizabeth.Mikaele@vansd.org

360-313-4400

Fort: Susan Holden

Susan.holden@vansd.org

360-313-4000



River: Patty Kellum

Patty.Kellum@vansd.org

360-313-3900

Skyview: George Geranios

George.geranios@vansd.org

PARENT RESOURCES

Read, Draw, Write: A Better Strategy for Problem Solving

When I was in school, we had a set of steps for problem-solving. Some teachers would change it up a little, but most were pretty close to:

1. Understand the Problem
2. Come up with a Plan for Solving
3. Carry out the Plan
4. Reflect or Check Your Work

These steps are better known as Polya's Problem Solving Approach and were developed by George Polya in 1945. Although these steps always sounded like a good idea and did get students thinking through the math problems they were facing, they didn't always get the job done...

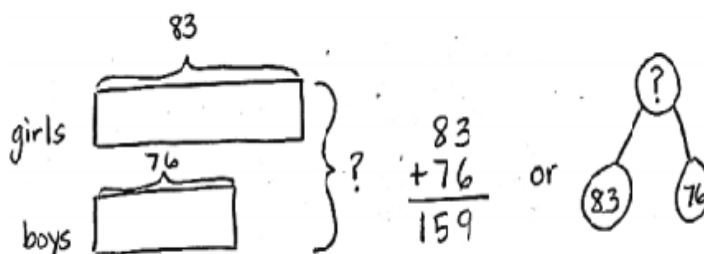
What happens when you can't get past step 1? You read the problem over and over and still can't make sense of it. You listed out the known information, you underlined the key terms and circled the numbers, but you just can't figure out what to do. Under this problem solving approach you are expecting students to understand the problem before making any drawings, diagrams, tables, patterns, etc., which can leave many students fumbling to make sense of it all.

This is where the "Read, Draw, Write" (RDW) approach comes in to play. Here is the basic idea of this strat-

egy:

1. READ the problem. Read it over and over.... And then read it again.
2. DRAW a picture that represents the information given. During this step students ask themselves: Can I draw something from this information? What can I draw? What is the best model to show the information? What conclusions can I make from the drawing?
3. WRITE your conclusions based on the drawings. This can be in the form of a number sentence, an equation, or a statement.

There are 83 girls and 76 boys in the third grade. How many total students are in the third grade?



There are 159 students in third grade.

This example is taken from Grade 3 Module 1 Lesson 1 in the Eureka Math free Module PDFs. What is so great about the RDW approach? Students are able to draw a model of what they are reading to help them understand the problem. In Polya's approach, the draw-

ing came after understanding. In this approach, the drawing helps lead to the understanding. Drawing a model helps students see which operation or operations are needed, what patterns might arise, and which models work and don't work. Students must dive deeper into the problem by drawing models and determining which models are appropriate for the situation.

While students are employing the RDW process they are using several Standards for Mathematical Practice and in some cases, all of them. Some of these would include: make sense of

problems and persevere in solving them, model with mathematics, use appropriate tools strategically and look for and make use of structure.

Author: Debby Grawn

Math
Support
GTO√p

Parent Workshops to support your at home teaching:

- 2/20 1:15 K-8 Math Problem Solving room 9
 2/27 1:15 K-8 Supporting your student with Writing room 9
 3/6 2:30 Group Consultations
 3/14 2:30 K-8 Math Problem Solving room 9

PREVENTION INTERVENTION AND TREATMENT COUNSELOR SCHEDULE CHANGE!



Due to state funding changes our student assistance professional, Lacey Duckett, will now be splitting her time between Lieser Campus and Ridgefield High School. On Mondays, Tuesdays and most of the day on Fridays she will be at Ridgefield, and she **will now be at Lieser on Wednesdays (all day),**

Thursdays (all day)

Fridays from 2:30am - 4:00pm.

For questions regarding Lacey's scheduling change, please email at lduckett@csnw.org or call at [360-728-9305](tel:360-728-9305).

You Are Invited

In hopes of providing more opportunities for parents to engage in two-way communication with administration, we will be hosting Coffee Klatches once a month. These informative discussion will be driven by parent and staff input, questions, and a monthly agenda. Parents can make topic suggestions using this [form](#).

Coffee Klatch for elementary school parents (K-6)

March 6th, May 1st, June 5th at 9:15 am

Coffee Klatch for secondary school parents (7-12)

March 7th, May 2nd, June 6th at 9:15 am



TRANSPORTATION SURVEY

Dear Parents,

We are working with the Vancouver Public Schools' (VPS) transportation department to determine if providing school bus transportation to Lieser is possible. To determine this possibility, the transportation department wants to know how many families would take advantage of the opportunity. We would greatly appreciate it if you would provide us with much needed information by participating in our [Transportation Survey](#).

If transportation is provided, more than likely students would be picked up from a middle or high school and transported to Lieser. At the end of the day, student's would be transported back to the middle or high school where they were picked up. Because the buses serve other school in the district with different start and stop times, we might

have to adjust our school schedule to fit into the district bus schedule.

We will close the survey at the end of March. Results will be shared via the Ocelot Oracle newsletter in April.





You're invited!

BUY YOUR
Lieser Yearbook

What: It's time to order that Lieser Yearbook!

Why: Great memories from the 2018-19 school year.

When: Orders due by Friday, March 29!

How: Checks can be made out to VPS.

Cost: \$13.00

Where: Business Office/ Mrs. Wiger

ASSESSMENT NEWS

We are just finishing up AVANT testing for our eligible high school students. AVANT is a test for proficiency in a foreign language. The four parts to the test are reading, writing, listening, and speaking. Many of our students at Lieser speak Russian or Spanish at home, and this test allows them to earn high school credits just for demonstrating proficiency in their native language. We had more than 30 students participate in AVANT testing, many of which earned high school credit for successful participation.

Next on the testing horizon is ELPA21.

This is a required test for students K - 12 who have been eligible for ELL services. Students are tested in reading, writing, listening, and speaking to determine their current level of English. Students in all programs (Home Connection, Open Doors, and VLA) will be tested during their regular class or lab times starting the week of February 19. The testing window is open through the end of March.

The School Day SAT for 11th graders is coming on Wednesday, March 6. Participation is FREE! Students should sign up using the following link: <https://goo.gl/forms/MjfCR5qN78Fsh7Es2>.

Please arrive at school by 8:00 for check-in, and the test will begin at 8:30. Testing should be done by 2:00, but sometimes runs late. Bring a calculator and a snack.

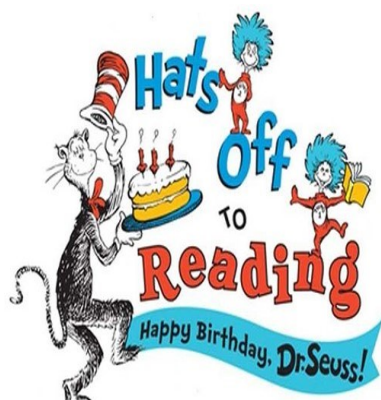


Read Across America!

1st and 2nd grade students & parents

You are invited to join us for
Dr. Seuss' Birthday!

Green Eggs and Ham Breakfast
February 27th at 10:00 am
at Lieser Campus



The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.





College Bound Scholarship

What is the College Bound Scholarship?

The College Bound Scholarship offers the promise of tuition and books to qualifying 7th and 8th grade students in Washington. Students who meet the family income requirement and sign a pledge by June 30th of their eighth grade year are eligible.

What is the pledge?

College Bound students promise to:

- Graduate from a Washington State high school with a cumulative 2.0 GPA or higher
- Be a good citizen and member of your community
- Apply to an eligible college and submit the FAFSA in your senior year of high school

What does it pay for?

The scholarship combines with other state financial aid to cover the average tuition, some fees, and a small book allowance.

How do I apply?

Online at www.collegebound.wa.gov

Need more information?

Visit the College Bound Website at www.collegebound.wa.gov

Call toll free 888-535-0747, option 1

VPS Regulation [5119](#) and [5161](#)

Non Discrimination Statement:

"Vancouver School District is an Equal Opportunity District in education programs, activities, services, and employment. The district does not discriminate on the basis of race, creed, color, religion, sex, national origin, marital status, sexual orientation, including gender expression or identity, age, families with children, honorably discharged veteran or military status, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal. The district provides equal access to the Boy Scouts of America and other designated youth groups. The district complies with Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, Section 402 of the Vietnam Era Veterans Readjustment Act of 1974, the Americans with Disabilities Act of 1990, the Civil Rights Act of 1964, the Age Discrimination in Employment Act, Older Worker Protection Act, and all other state, federal, and local equal opportunity laws. You may also contact any of the following people by writing to them at Vancouver School District, PO Box 8937, Vancouver, Washington 98668-8937 or by calling [360-313-1000](tel:360-313-1000): ADA/Kathy Everidge; Title VII, 504/Kym Tyelyn-Carlson; IDEA/Daniel Bettis; Affirmative Action/Kathy Everidge; Title IX Elementary/Debra Hale, Doug Hood; Title IX Secondary/Chris Olsen, Doug Hood; Athletic Equity/Albert Alcantar. This notification can be provided in the appropriate language for communities of national origin and minority persons with limited English language skills by contacting [360-313-1250](tel:360-313-1250)."

Notificación de No Discriminación

El Distrito Escolar "Vancouver Public Schools" es un distrito que ofrece igualdad de oportunidades en sus programas educativos, actividades, servicios y en el empleo. El distrito no discrimina debido a raza, credo, color, religión, sexo, origen nacional, estado civil, orientación sexual, incluyendo expresión o identidad de género, edad, familias con niños, por ser veterano de guerra retirado honorablemente o por estado militar, por la presencia de cualquier discapacidad sea de tipo sensorial, mental o física o por el uso de un perro guía o animal de servicio entrenado. El distrito provee acceso igualitario para los "Boy Scouts of America" y otros grupos juveniles designados. El distrito también cumple con la Sección 504 de la Ley de Rehabilitación de 1973, Título IX de las Enmiendas Educativas de 1972, con la Sección 402 de la Ley de la Readaptación de Veteranos de la Era del Vietnam de 1974, con la Ley de Americanos con Discapacidades de 1990, con la Ley de Derechos Civiles de 1964, con la Ley contra la Discriminación por Edad en el Empleo, con la Ley de Protección de Empleados de Edad Mayor y con todas las otras leyes de igualdad de oportunidades a nivel estatal, federal y local. También puede contactar a las siguientes personas en la oficina administrativa del Distrito Escolar de Vancouver, escribiéndoles a PO Box 8937, Vancouver, WA 98668-8937 o llamando al [360-313-1000](tel:360-313-1000): ADA – Kathy Everidge; Título VII, 504 – Kym Tyelyn-Carlson; IDEA – Daniel Bettis; Ley de Acción Afirmativa – Kathy Everidge; Título IX Primaria, Debra Hale, Doug Hood; Título IX Secundaria, Chris Olsen, Doug Hood; Igualdad en los Deportes, Albert Alcantar. Esta notificación se puede proporcionar en el idioma apropiado para las comunidades de origen nacional y para las personas de grupos minoritarios con conocimientos limitados del idioma inglés, poniéndose en contacto con el [360-313-1250](tel:360-313-1250).

Уведомление об отсутствии дискриминации

Ванкуверский школьный район (VSD) является районом, предоставляющим равные возможности в области программ по образованию, различных видов занятий и деятельности, получения услуг и трудоустройства. Наш школьный район не дискриминирует на основании расы, убеждений, цвета кожи, религии, пола, национального происхождения, семейного положения, сексуальной ориентации, включая половое самовыражение и самовосприятие, возраста, наличия детей в семье, категории демобилизованных с честью ветеранов или военного статуса, наличия какой-либо сенсорной, психической или физической инвалидности, или использования дрессированных собак-поводырей или других животных, помогающих инвалидам. Наш район предоставляет равные возможности для вступления в организацию бойскаутов (Boy Scouts) Америки и в другие специализированные юношеские организации. Наш район также соблюдает Раздел 504 Акта о Реабилитации от 1973 г., Раздел IX Поправок к Закону об образовании (Title IX of the Education Amendments) от 1972 года, Раздел 402 Акта о Помощи ветеранам вьетнамского периода от 1974 г., Акт об американцах-инвалидах от 1990 г., Акт о Гражданских правах от 1964 г., Акт о Дискриминации по возрасту при трудоустройстве, Акт о защите работников старшего возраста, также, как и все другие штатные, федеральные и местные законы о равных возможностях. Вы можете также обратиться в письменной форме к следующему сотруднику Ванкуверских государственных школ по адресу PO Box 8937, Vancouver, Washington 98668-8937 или по телефону [360-313-1000](tel:360-313-1000): ADA – Kathy Everidge; Title VII, 504 – Kym Tyelyn-Carlson; IDEA – Daniel Bettis, Affirmative Action (Предоставление преимущественных прав) – Kathy Everidge; Title IX для начальных школ – Debra Hale и Doug Hood; Title IX для средних и старших школ – Chris Olsen и Doug Hood; Равный доступ к спортивным программам (Athletic Equity) – Albert Alcantar. Это уведомление может быть предоставлено на соответствующем языке лицам других национальностей и представителям национальных меньшинств, имеющим ограниченные навыки владения английским, для этого следует позвонить по телефону [360-313-1250](tel:360-313-1250).

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