

LIESER CAMPUS  
301 S LIESER  
ROAD  
360.313.4990

# The Ocelot Oracle



Key Dates: **Aug/Sep**

- Lieser Palooza-  
Back to School
- 8/27 Night
- VHC Parent Meet-  
ing Lieser 101 K-6
- 8/28 Grade
- VLA/Open Doors
- 8/28 Schedule pick up
- VHC parent Meet-  
ing Lieser 101 7&8
- 8/29 Grade
- VLA/Open Doors
- 8/29 Schedule pick up
- Non student At-  
tendance day
- 9/2 Labor Day

<b>Inside this issue:</b>	<b>Pg</b>
PTO News	2
Schedule Pick-Up/ Key Dates	3
School Safety	4
PBIS	5
iPad/Chromebooks check out	
Counselor's cor- ner	6
Attendance info	7
New Staff Yondr	8

August 20, 2019

## PRINCIPAL PATHWAY by Deanna Hogan

Sometime a realization will hit and leave us stunned. During a recent training regarding our society's use of technology, I had several such stunning realizations:

- We are about to enter the 20<sup>th</sup> year of the 21<sup>st</sup> Century.
- Students age 12 and younger were born after the first iPhone.
- Anyone 28 years old or younger have never lived in a world without the Internet. Google has been around since 1997!
- MySpace became available in 2003 and Facebook in 2004.
- YouTube went live in 2005.

I began to think, the students I work with grew up in a completely different world than my staff or I did. In addition, we are preparing our students for a world we can barely imagine. We hear a great deal about Millennials (1981-1996), but it is actually Generation Z (current name) who are in our schools and classrooms. Generation Z's relationship with and expectation

of technology is different from previous generations, even the Millennials'.

This means that we need to think differently about the learning experiences we create for our current students. We also need to recognize that learning spaces need to expand beyond the walls of the school and classroom.

What these realizations reinforce for me as an educator is the importance of focusing learning experiences on building communication, collaborative, and critical thinking skills. It is our goal to develop these skills through personalized, project-based learning experiences the challenge and engage students.

### Technology Evolution in your Lifetime



Our staff of Boomers, Generation Xers, and Millennials welcome our Generation Z students to a new and exciting school year. Please read through the newsletter for important information and dates.

"If it is Googable it is no longer teachable."- Tom Hierck, Solution Tree

**Recognizing that students are individually unique, the mission of Lieser Campus is to promote the success of each student by creating a personalized educational pathway. Lieser Campus is committed to promote and plan for each student to be college, career and life ready.**

**Lieser Palooza!**  
**Back to School Social!**  
**August 27th @ 4:30-6:00 pm**

Come meet your student's teacher(s) and check out classrooms. Pick up your student's schedule. Sign up for Volunteering and the Parent Teacher Organization (PTO). There will be oodles of resources and information available to ensure a positive beginning to the school year.

**PTO NEWS**



Greetings Lieser community! We are excited to start the new school year soon! Be sure to stop by our table at Lieser Palooza and renew or sign up for your PTO membership. We can also be found on Facebook on the Vancouver Home Connections Parent Page. Look for our upcoming walkathon fundraiser in October. A special thanks to our wonderful volunteers who kept our garden weeded and watered over the hot summer months and kept our

**FOOD SERVICES**

The Vancouver School District uses point-of-sale software to track cafeteria sales and deposits. Each student will receive a 5-digit Personal Identification Number (PIN) to access his or her food service account. PINs should NOT be shared with friends!

Your student should have money in his/her account to pay for meals. Any meals remaining on purchased tickets (either full pay or reduced-price) at the end of last school year have been transferred over. All moneys received will be deposited into a student's account; no change will be made by building staff. Deposits are not required for students approved for free meals unless the student buys extra milk or juice.

Breakfast at no cost will be served to those children who qualify for free and reduced

price meals. In addition, lunch at no cost will be served to children in kindergarten through 3rd grade who qualify for reduced-price meals.

If you are interested in receiving free or reduced price meals for your child(ren), please complete a meal application form to determine if your household is eligible. Only one application per household needs to be filled out. The forms are available in the school office.

**Should you have any questions, please call: Nutrition Services Office 313-1190**



**BREAKFAST & LUNCH PRICES 2019-2020**

	Lunch
Full Price K-12	\$1.95
K-3rd Reduced	Free
4th-5th Reduced	Free

**STAY CONNECTED**

Recognizing that different people have different ways they like to communicate, we have many options for parents and students to receive information and update. You will find general information and updates on our Web Page: [lieser.vansd.org](http://lieser.vansd.org).

We will continue to send e-mail update through the Lieser Campus e-mail [lieser.school@vansd.org](mailto:lieser.school@vansd.org). You can also sign up to receive text message updates through Remind.

- VHC Elementary (K-6): [remind.com/join/82b43h](http://remind.com/join/82b43h)
- VHC and Heights Middle School (7 & 8): [remind.com/join/7gfbek](http://remind.com/join/7gfbek)
- Heights High School (9 & 10): [remind.com/join/kbh6d3](http://remind.com/join/kbh6d3)
- Virtual Learning Academy: [remind.com/join/c2d38g](http://remind.com/join/c2d38g)
- Open Doors: [remind.com/join/28a9bf](http://remind.com/join/28a9bf)

In addition, you can receive updates and follow our academic adventures through our Facebook Page Lieser Campus. Follow our story on Twitter @VPSOcelot. Of course, you can always call us at 313-4990 or stop in between 8:00 and 4:00 Monday through Friday.



## VIRTUAL LEARNING/OPEN DOORS/STAR

### **Lab Schedule Pick Up August 28th and August 29th**

August 28th students last name A-M 9:00-11:30  
last name N-Z 12:00-2:30  
August 29th anybody 9:00-11:30

**Any student who has not picked up their schedule by 11:30 am on 8/29 will be withdrawn.**

### **Mandatory Orientations September 3th-6th**

Students must attend a Mandatory Orientation the week of September 4th before they begin classes. **Parents of students grades 6-9 required to attend.**

### **First Week of Labs September 9th-12th**

## VHC PARENT MEETING: LIESER 101

At VHC, the school year start with parents attending school to communicate all the details of classes and requirements of VHC.

We have a variety of times available so that a parent can attend a session for each student enrolled over the two days. Parents only need to attend one meeting for each student. These meetings are mandatory. If a parent does not attend the student will be taken off our enrollment count for the month of September.

### **Parent Meeting Schedule:**

August 28th K-6th Grade 10:00-12:00 OR 1:00-3:00  
August 29th 7-8th Grade 10:00-12:00 OR 1:00-3:00

### **First Day of School for Students:**

September 3rd 7th-10th Grades  
September 4th K-6 Grades  
September 6th Friday Electives

## WELCOME BACK FROM THE NURSE

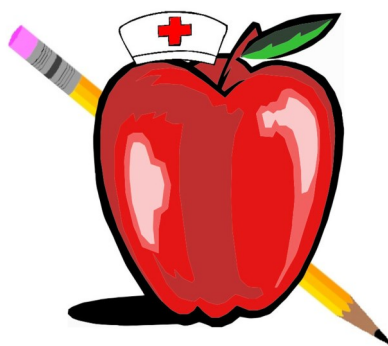
### **Medications at School**

#### **Students with health needs**

Bring completed forms and/or medication supplies to school before schedule pick up or Palooza. Schedule will not be released until signed Care Plans, completed Medication Authorizations & medications or supplies have been received.

Please remember that any medication, prescribed **or** over-the-counter, cannot be given at school unless the office has an **Authorization for Administration of Medication** form filled out by the parent and the doctor. This includes cough drops, which cannot be in your child's possession.

Please contact the school office if you have any questions.  
313-4990



### **CURRENT IMMUNIZATIONS FOR STUDENTS**

There have been several changes in the law regarding immunization requirements.

If you receive a letter from the school registrar or nurse stating your child is not current, it is important that you follow up on the immunizations or your student will be excluded from school until shots are up-to-date.

## SCHOOL SAFETY

The most important goal for us is to create the conditions under which all of our students are safe. There are a number of changes we will implement with the intent to provide as safe of an environment as we can for your child. Please work with us to ensure that this happens.

- Please, always sign in and sign out of Lieser at the front desk
- Please always wear a volunteer or visitor badge if you are in the building
- Please do not leave your car unattended out in front of Lieser School
- Please do not double park when picking up or dropping off. (We do not want children walking between cars.)
- Do not block the Disabled parking spaces
- Do not park in front of the Lieser school mail box (Our mailman gets really grumpy when this happens and won't deliver our mail.)



## VISITING LIESER

Dear families, volunteers and community partners:

Vancouver Public Schools does many things to protect the many people within our buildings. Secure entrances, safety officers, mental health support and positive behavior training are just a few of the many ways that we work to keep everyone safe.

This year, continue to use a digital visitor management system. This system will help us keep everyone safe and streamline the check-in process. It also will help us be aware of everyone in our schools so that we can account for them in the event of an evacuation.

All short-term visitors will use the new system. This includes families, VPS staff members visiting a school, volunteers, community partners, contractors and vendors. Visitors will be asked to show a driver's

license or government-issued ID to the office staff. The office staff person will quickly scan the ID into the system, which will look at the name, date of birth, photo and last four digits of the ID for comparison with a national database of registered sex offenders. It will not save other information from the ID or make a copy of the physical ID. Once visitors are entered in the system, they can scan their own ID at any school site in the future.

This system also will be used for managing volunteers, who will be in schools for longer periods of time and will undergo background checks. All volunteers will be asked to show identification when checking into a school.

We welcome all visitors. If you do not have identification, please let the office staff know that you would like to sign in. Staff members can assist you and answer

questions. The check-in process is not necessary if you are simply dropping off or picking up items from the office.

If you have any questions, **please contact us at 360-313-4990 or visit [vansd.org/safety-and-security](http://vansd.org/safety-and-security).**

Thank you in advance for your participation and support of our safety efforts. You are an important part of our school community. We look forward to seeing you!

**NOTICE**  
**PHOTO**  
**ID**  
**REQUIRED**



## PBIS AT LIESER

PBIS is an acronym for positive behavior intervention and support. PBIS is the framework that has been used district wide to develop a culture of positive behavior and clear expectations. Students, staff and administrators at Lieser developed and agreed upon school-wide expectations that our community will follow to establish a culture of respect, safety and responsibility.

We call our expectations for school-wide behavior the Ocelot standards.



**Be Safe**  
**Be Respectful**  
**Be Responsible**

Students are taught what these expectations mean in each area of our campus. From the classroom to the playground students discuss what the behavioral expectations look like and sound like.

Character Counts

In addition to the Ocelot behavioral standards we will explore and celebrate monthly character traits. "A growing body of [research](#) identifies successful social and emotional learning (SEL) as a key element for advancing student achievement in school and beyond. This emerging learning practice is being integrated into classrooms and schools, as well as in the home to help students learn how to manage emotions, set positive goals, feel empathy toward others and engage in positive relationships.

We celebrate what we value by acknowledging positive behaviors in a number of ways. Students are



acknowledged for exhibiting the behaviors that we expect by receiving an Ocelot paw or a SPIRIT Slip. These acknowledgements can be placed in the PBIS boxes in the main hall to be entered into a weekly drawing for a chance to receive a token- such as a pencil, stylus, etc. Students and teachers also nominate students to receive the SPIRIT Award Certificate once a month. Ask your child about the Ocelot standards and discuss with them the behaviors that display the qualities of perseverance, respect, responsibility, independent learner in order to be successful students and citizens.

## VHC IPAD/CHROMEBOOK CHECK-OUT INFORMATION

Depending on each student's schedule, 1:1 iPad check-outs for VHC **3rd-8th** graders will take place **September 9th & 10th**.

Chromebook check-outs for VHC **9th-10th** grades will take place **September 5th & 6th**.

This will take place during school hours and their time slot for check-out will be scheduled with their teachers.

**In order for a student to have an iPad/Chromebook issued:**

1) They will need to a 2019-2020 Responsible User Agreement (RUP) signed (by the student and parent/guardian) and returned to Kelly Newcomb at the front desk. Information in the RUPs have been updated, so we will require a new one to be returned. These 2019-2020 RUPs can be found in VHC enrollment packets and/or at the main office.

2) They must resolve any outstanding fine for a lost or stolen 1:1 iPad or laptop; please speak to the business office if this is a concern. (Fines for lost or stolen charging cords/bricks will not prevent students from having an iPad issued for this school year.)

If your student does not have their RUP on the check-out date, they can return one to Kelly Newcomb at any time after the 3rd to receive theirs.



## WELCOME BACK FROM COUNSELORS

We are looking forward to the start of another school year. We hope you enjoyed summer and are now ready to start another great year at Lieser!

The beginning of the school year can produce a variety of feelings – excitement, nervousness and hopefully a fresh start for everyone in the school community. Sometimes it can take a while for students to settle into the new school year. Our hope is that every student has a smooth and strong start to the school year. Here are a few tips to think about to help with the start of the school year.

**Attend any School events or Information sessions.** You can reinforce information that is important for your child to understand if you are able to hear it also. Also, visit the campus so you can help children and teens orient and relax. Stay connect to the Lieser website and newsletters.

**Family Calendar** -Time management is tricky for everyone, especially kids and teens, but planning is an important way to save everyone's sanity. Having major deadlines, due dates, events and extracurricular activities in

one place helps kids visualize their week, manage their time and stay on track.

**Discuss new expectations** – Help your child anticipate new routines to reduce stress. Talk about:

**Rules:** What rules are likely to be the same from the previous year or classroom? What rules might be new?

**Schedule:** What times can your student expect breaks, classes and lunch? Who will drop him or her off? Where will they get picked up?

**Learning names:** What are some good ways to remember people's names?

**Homework:** Will homework be the same this year or will it increase? How can you support your student to accommodate these changes?

**Stay Positive** – Even with all the planning, it can still take a few weeks to adjust to the new school year. Find out more about your child's first day of school, but also about concerns they may have. How is your student feeling about the start of school? What excites them? What are they nervous about? Often giving your child a chance to air their feelings will help relieve anxiety and help them to relax. Brainstorm strategies together to address any concerns.



## ADVENTURES IN VOLUNTEERING

Welcome to the 2019-2020 school year! With the new school year comes new opportunities to become more involved in the Lieser community. We are asking families to provide three hours of service between September and June. There will be many different ways that this requirement can be met- working in classrooms, making copies, sharpening pencils, tutoring, running the popcorn machine, helping out at PTO-sponsored events... There is something for everyone!

All volunteers should complete a VPS

volunteer application online as soon as possible in order to be approved to work directly with students or in classrooms. Return the packet to Dani Ramirez, parent volunteer coordinator, in Room 7. Bring picture ID when you turn in the application packet.

There will be a volunteer table at Lieser Palooza with more information about ways you can volunteer at Lieser this school year, or you can check out Volunteer Central in the media center.

There you can fill out volunteer applica-

tion online, complete a survey indicating your areas of interest and availability, and/or take a look in "todo" box and complete a job that a staff member has dropped off.

Thanks in advance for your service to the Lieser Community! Together we will make this a great school year! Questions about volunteering, or eager to get started? Contact Dani Ramirez, parent volunteer coordinator, at Dani.Ramirez@vansd.org.

## PUNCTUALITY-TARDY KIOSK

The effects of frequent absences on student achievement are clear, but is tardiness that big of a deal? Yes it is! Students and teachers lose valuable time even if one classmate arrives late. A student who is 10 minutes late for class on a regular basis will lose 15 hours or more of instructional time. The impact on the class is even larger. If two students are late, one by 5 minutes and one by 10 minutes, then the class schedule might be pushed back as the teacher catches those students up with what they missed. The occasional tardy is bound to happen, what we want to prevent is chronic tardiness.

Here are some routine changes that can be made to help reduce or prevent hectic mornings and tardiness (<https://themotherlist.com/late-to-school-impacts-child/>):

1) Pack backpacks/lunchboxes the night before. The last thing you want to be doing as you are rushing out the door is trying to find lost homework. Make sure everyone's backpacks are ready to go and prepare home lunches as much as you can. Also fill their water bottles ahead of time and store in the refrigerator.

2) Lay clothes out. Seems too simple to

make a difference, but hunting down matching socks or pants without holes in the knees is quite the time consumer. Not only that, but you won't have to worry that you didn't notice your child was wearing shorts in negative degree weather until after you arrived at school.

3) Set up a "last stop" area. Pick any available area near the door you typically leave through and put everything there for the day: backpacks, phones, homework, and especially coats and shoes. There are no last-minute distractions this way.

4) Play a family favorite music list. Music can get people moving and can even turn a mood around. Pick upbeat songs that everyone enjoys. Play the same set each day so that everyone starts to recognize the cues and where they should be. For example, when the second song ends, breakfast is over. The third song ending means teeth should be brushed, and when the last song starts, they should be heading to get their coats and

backpacks on.

5) If all else fails, wake up earlier. Not the most enjoyable solution, but sometimes drastic measures are needed.

**Students who arrive after the start time of their first class will need to check in at the Tardy Kiosk at the front desk before going to class. Students who arrive 30 minute or more after class starts will be recorded as absent for that class.**

Leaving school early on a regular basis has the same impact as arriving late. **Please make every effort to schedule appointments and events outside the scheduled school day.**



## WELCOME BACK! START THE NEW SCHOOL YEAR OFF RIGHT!

### **Healthy Habits to help you stay illness free all year!**

- ◆ Wash your hands often with soap and water. (see below)
- ◆ Cover your mouth when you cough: use your elbow not your hands.
- ◆ Eat nutritious foods like fruits and veggies for snack and lunch every day.
- ◆ Get a good night's sleep and Don't skip breakfast.

### **Keep Germs Away: Make Hand washing a Must!**

With the cold and flu season around the corner, now is a great time to review proper hand washing.

- ◆ Wet hands under warm running water.
- ◆ Lather with soap.
- ◆ Scrub all parts of your hand: back, wrists, between fingers, under fingernails.
- ◆ Scrub for at least 15-30 seconds, or sing Happy Birthday twice.
- ◆ Rinse well under warm running water.

- ◆ Dry hands with a paper towel.
- ◆ Turn off the water using a paper towel and not with your hands.

### **Getting proper sleep is important for learning.**

\*Hints for a good night's sleep:

- ◆ Go to bed the same time each night. I go to bed at \_\_\_\_\_.
- ◆ Exercise during the day
- ◆ Avoid big meals before bedtime.
- ◆ Don't drink sodas with caffeine.
- ◆ Using computers and watching TV before going to bed can lead to difficulty falling asleep.
- ◆ Read before going to sleep to help you relax

Quiz Question - Do you know how many hours of sleep children ages 5-12 require each night?

(10 hours)

## NEW STAFF AT LIESER

Our Lieser family is excited to welcome new staff members for the 2019-2020 school year. Joining us are:

**Dalya Berkey- 7<sup>th</sup> and 8<sup>th</sup> grade science**  
"I am so happy to be joining this amazing community. This is my twelfth year teaching and I look forward to getting to know you and working with you to support your children."

**Tessa Wargo-5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade math**

**Denise Tan-Back on Track Para-Professional**  
I am very excited to start a new chapter at the Lieser Campus. I have worked in education field since 2005 in various roles: Assistant GED Instructor, Alternative Instructional Assistant, and Edu-

cational Advocate.

**Allen Mazan-EL Specialist**

Hello,

I'm very excited to be joining the team at Lieser, and look forward to working with students, teachers, and parents!

**Janet Johnson-EL**

Para-Professional



## YONDR

To enhance student engagement during classes, we are creating a cell phone free zone for the starting the 2019-2020 school year. A cell phone free zone will capitalize on learning while students are on campus. The use of the Yondr phone pouch is aligned with district and school phone policy detailed in the student handbook: Electronic Devices (Cell Phones and Games)

These items can only be used during lunch, before school, and after school. They can only be used or visible during class time at a teacher's discretion. A student who does not cooperate will be asked not to bring the device to school.

### How does this work?

- Upon entering the classroom, student will lock their cell phone into a Yondr pouch.
- The pouch containing the phone will remain with the student the whole time.
- The student will unlock the pouch and remove the

phone when appropriate .

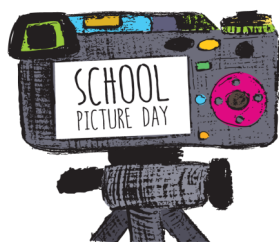
Students can still access music on their phone while it is in the pouch.

Parents can call the school at 313-4990, if they need to contact their student during the school day.

Contact Mrs. Hogan or Mrs. Chase if you have questions or concerns.



## PICTURE DAY AT LIESER OCTOBER 1ST & 2ND



VHC, VLA & Open Doors  
all are welcome

**Skyward's Family Access** allows easy, open lines of communication between the school and home. Students and parents can **login** to view attendance, grades, schedules and calendars.

More information is available at <http://vansd.org/account-help/>





## Office Staff

### Principal

Deanna Hogan

### Associate Principal

Anita Chase

### Secretary

Larisa Romanchenko

### Registrar

Brandy Clarno

## Teachers and Consultants

### Lieser Main Campus

Uzma Ahmad  
Maelynn Anderson  
Kristin Beck  
Dalya Berkey  
Ann Cedeno  
Kim Cusick  
Cindy Fulwider  
Pearl Griffin  
Charisa Hendricks  
Sharika Kiefer  
Krissie Lenahan  
Mary Levenhagen  
Courtney McEwan  
Julia Morrison

Meg Perlick  
Chris Piper  
Dani Ramirez  
Jill Rauch  
Kirstin Ribelin  
Nathaniel Sampson  
Kia Sastre  
Jon Selby  
Stephen St. Amour  
Allison Susen  
Tessa Wargo  
Barry Young  
Christine Zwach

### Lieser Branch Campuses

Jennie Martin-Skyview  
Stephanie Stutesman-Hudson's Bay  
Julie Hildreth-Hudson's Bay  
Thomas Trosko-Fort Vancouver  
Elizabeth Vaughn-Columbia River  
Tony Ho-Hudson's Bay

## Support Staff

### Counselors

Shannon Clayton  
Sheri Iverson

### Advocate

Chvonne Wardrop

### ELL

Allen Mazan

### Business Office Clerk

Denise Wiger

### Psychologist

Tiffany Jones

### Counseling Clerk

Maureen Buckner

### Nurse

Lynn Anderson

### Tech

Susan Dunlap

### LAP

Teresa Arden

### Attendance

Kelly Newcomb

## Paraprofessionals

Devaki Chapel  
Siara Kellum  
Janet Johnson

Denise Tan  
Adam Syron

Jennifer Burleson  
Lorraine Nettles

## Custodians

Dennis Larsen

Mike Sutton